Fraction Roll'Em

Building Fluency: understand fractions as parts of a whole

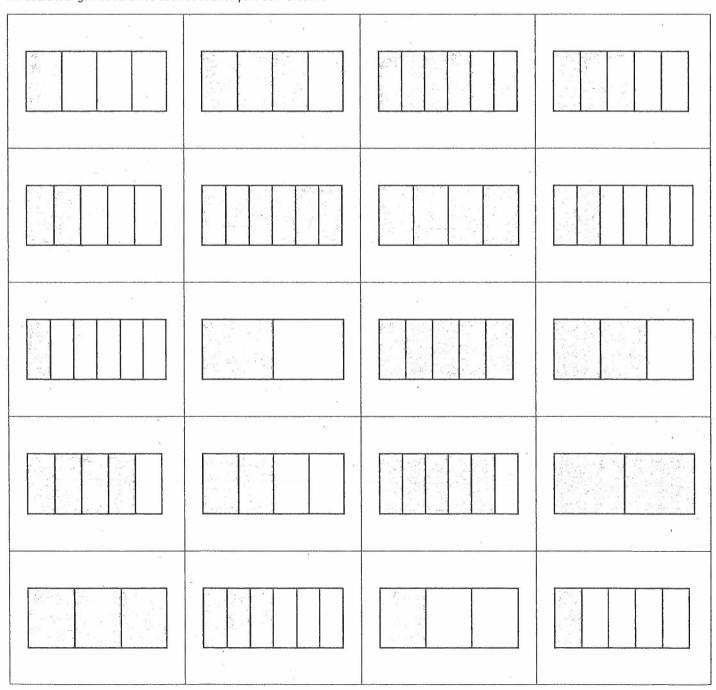
Materials: gameboard, pair of dice, game markers - different color for each player

Number of Players: 2

Directions:

- 1. Each player takes turns rolling dice to create a fraction.
- 2. The smaller number is the numerator and the larger number is the denominator.
- 3. The player finds the fraction on the gameboard and covers it with a marker.
- 4. If the fraction is already covered the player loses that turn.
- 5. The player with the most markers on the board wins.

Variation/Extension: Have students create other fraction gameboards with different representations such as circles or number lines. An additional gameboard has been added for your convenience.



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