

Fraction Roll'Em

Building Fluency: understand fractions as parts of a whole

Materials: gameboard, pair of dice, game markers - different color for each player

Number of Players: 2

Directions:

1. Each player takes turns rolling dice to create a fraction.
2. The smaller number is the numerator and the larger number is the denominator.
3. The player finds the fraction on the gameboard and covers it with a marker.
4. If the fraction is already covered the player loses that turn.
5. The player with the most markers on the board wins.

Variation/Extension: Have students create other fraction gameboards with different representations such as circles or number lines. An additional gameboard has been added for your convenience.

			
			
			
			
			

